

## **AOCC Session Evaluation Rubric**

Criteria	Evidence to support a 5:	Evidence to support a 3:	Evidence to support a 1:
CFP topic and rational is relevant to the needs of attendees	Topic/rational is one of the topics identified for sessions by each organization (see attached).	Topic/rational is valuable to participants but not listed by either organization.	Topic/rational has limited or no relevance to attendees.
CFP provides a plan for active engagement of attendees	The CFP outlines an engaging experience for attendees.	The CFP outlines a somewhat engaging experience for attendees.	The CFP does not or does not clearly outline an engaging experience for attendees.
CFP provides clear learning objectives	All objectives are clear and appropriate for attendees.	Objectives are present and somewhat clear and appropriate for attendees.	Objectives are missing or are unclear and inappropriate.
CFP title/program description are clear and concise	The CFP title/program description clearly and concisely summarize the session topic.	The CFP title/program description are somewhat clear and concise in summarizing the topic.	The CFP/program description are not clear, nor concise and do adequately summarize the topic.
Presenter is qualified to present CFP topic	The presenter is fully qualified/experienced to present advanced content.	The presenter has limited qualifications/experience to present advanced content.	The presenter has extremely limited qualifications/experience or is a graduate student.
CFP is professionally prepared & written	The CFP is easy to follow, well- articulated, organized, and free of grammatical problems.	The CFP has fair organization, is well-articulated, or may have a few minor grammatical problems.	The CFP is not well organized, is hard to follow, or is unclear; there are significant grammatical issues.